**News Flash – Feb Issue #41 – Monthly Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Page** | **Content** | **Subject** | **Strand** | **Strand Units** | **Objective/s: The children were enabled to …** |
| 3,4  5,9  16,  17  20, 21,  22 | **News Round**  **Strange World**  **Sport** | English  SPHE  History | * Developing communicative relationships through language * Understanding the content and structure of language * Exploring and using language | * Reading: developing interests, * attitudes, information retrieval skills and the ability to think * Reading: responding to text * Reading for Pleasure * Developing Citizenship | * Read and interpret different types of functional text * Distinguish between fact and opinion, bias & objectivity in text * Read and discuss about National Issues that dominated news headlines: * Complete a series of puzzles, word searches, riddles, puzzles (Pages P.16-17) Crack the Code – Addition/Subtraction plus puzzles in the Teacher’s Resource Pack (R.P.) * Read and discuss a selection of strange stories from around the world (National and International News P.4,5 and Strange World news P.9) |
| 6 | **The Historical Diary:**  Nicholas Copernicus  Born February 19, 1473 | History  Geography | * Story * Natural Environments | * Stories of the lives of people in the past * Time and chronology * Physical features of Europe and the world | * Read about the life of Nicholas Copernicus * Learn about the astronomer’s Early Life. * Look at how he progressed through studies and how through maths and science he developed a love for astronomy. * Read about Nicholas’ life in Bologna, and how reading Ancient Greek helped his to understand the field of astronomy. * Come to appreciate the importance of Copernicus’ findings and how it was in conflict with what the Church taught at the time. * Appreciate the impact that Copernicus’ teachings and work would have on future generations and how his discoveries helped shape modern thought. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 7 | **People working in the community –** A Hotel Manager | English  Geography | * Human Environments | * Living in the Local Community | * Become aware of and learn to value the diversity of people who live in the local community and the contribution they make * Begin to recognise the interdependence of individuals and groups in the local community – people we rely on to help us in certain aspects of life * Learn how a Hotel Manager helps to ensure the running of a hotel is smooth, its staff is organised and people can enjoy their stay. * Read about the skills needed to be a Hotel Manager * Learn how you can become one * Read about the Abraj Kudai Hotel in Mecca * Learn key vocabulary –   Responsibility, organise, maintenance |
| 11, 12,  13, 14 | **Fighting for Survival**  International Polar Bear Day  February 16, 2020 | History  SPHE  Geograhpy  Science | * Living Things * The Natural Environment * Myself and the Wider World | * Plants and Animals * Developing Citizenship | |  | | --- | | * Read about the plight of Polar Bears in the Arctuc region and   come to appreciate how our action can have a bearing on the  bears’ survival.   * Read and appreciate how fearsome and mighty these hunters   are   * Learn about how rising temperatures around the world is   affecting the bears’ habitats and forcing them to do things  that are not in their nature – such as scavenging, hunting in  water and invading homes   * Read a selection of facts about Polar Bears * Appreciate how these beautiful creatures could face   extinction if their icy habitats keep melting and hunters  keep killing them. | |  | |  | |
| 16, 17 | **Puzzles Page** | Maths  English | * Number * Problem Solving * Exploring and using language | * Number * Operations * attitudes, information retrieval skills and the ability to think | * Complete word searches, quizzes, picture clues, mazes and spot the difference activities * Complete a Crack the Code using operations – Addition and subtraction to reveal a hidden joke * Complete a wordsearch on school vocabulary |
| 18 | **News Flash Top 10 Monsters of the Deep**  #6 Frilled Shark | Science | * Living Things | * Animal Life | * Learn about the Frilled Shark * Read about the Frilled Shark ‘s habitat, the physical attributes and what makes this creature so deadly * Learn about the possible link between sea serpents and creatures such as frilled sharks, in relation to old tales and legends. |
| 19 | **Famous Feats of Engineering**  #16 The Great Pyramid of Giza | Science  History | * Materials * Story | * Stories of the lives of people in the past | * Learn about the world's most famous pyramid, the Great Pyramid of Giza * Look at what makes this feat of engineering so famous and unique * Learn about the history behind the structure and how it has changed over history * Read about the materials used in the construction * Read about the history of the building and its civilisation – Ancient Egypt |
| 20 | **The Wacky World of Sport #6**  Wingsuit Flying | PE  History | * Games * Story | * Stories of the lives of people in the past * Appreciation and Understanding of Games | * Read about the wacky sport of Wingsuit Flying. A sport that involves athletes jumping off incredible heights wearing a specially designed suit that helps increase area surface. The participants glide through the air before deploying a parachute just before landing on the ground |
| 15 | Around the World:  **Bolivia** | Geography | * Natural Environment | * People and places in other areas * Planet earth in space | * Learn about Bolivia – read about its weather, animals, fact-file etc. * Read interesting facts about Bolivia * Learn about the geographical significance of the continent and about the diverse eco-system and wildlife that lives there – in particular, the antiplano * Learn a little about the history of Bolivia, its’ fruit and food, sport and music. |