**News Flash – Feb Issue #41 – Monthly Planner**

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|  **Page** | **Content** | **Subject** | **Strand** | **Strand Units** | **Objective/s: The children were enabled to …** |
| 3,45,916,1720, 21,22 | **News Round****Strange World****Sport** | EnglishSPHEHistory | * Developing communicative relationships through language
* Understanding the content and structure of language
* Exploring and using language
 | * Reading: developing interests,
* attitudes, information retrieval skills and the ability to think
* Reading: responding to text
* Reading for Pleasure
* Developing Citizenship
 | * Read and interpret different types of functional text
* Distinguish between fact and opinion, bias & objectivity in text
* Read and discuss about National Issues that dominated news headlines:
* Complete a series of puzzles, word searches, riddles, puzzles (Pages P.16-17) Crack the Code – Addition/Subtraction plus puzzles in the Teacher’s Resource Pack (R.P.)
* Read and discuss a selection of strange stories from around the world (National and International News P.4,5 and Strange World news P.9)
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| 6 | **The Historical Diary:**Nicholas Copernicus Born February 19, 1473 | HistoryGeography  | * Story
* Natural Environments
 | * Stories of the lives of people in the past
* Time and chronology
* Physical features of Europe and the world
 | * Read about the life of Nicholas Copernicus
* Learn about the astronomer’s Early Life.
* Look at how he progressed through studies and how through maths and science he developed a love for astronomy.
* Read about Nicholas’ life in Bologna, and how reading Ancient Greek helped his to understand the field of astronomy.
* Come to appreciate the importance of Copernicus’ findings and how it was in conflict with what the Church taught at the time.
* Appreciate the impact that Copernicus’ teachings and work would have on future generations and how his discoveries helped shape modern thought.
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|  7  | **People working in the community –** A Hotel Manager  |  English Geography | * Human Environments
 | * Living in the Local Community
 | * Become aware of and learn to value the diversity of people who live in the local community and the contribution they make
* Begin to recognise the interdependence of individuals and groups in the local community – people we rely on to help us in certain aspects of life
* Learn how a Hotel Manager helps to ensure the running of a hotel is smooth, its staff is organised and people can enjoy their stay.
* Read about the skills needed to be a Hotel Manager
* Learn how you can become one
* Read about the Abraj Kudai Hotel in Mecca
* Learn key vocabulary –

Responsibility, organise, maintenance |
| 11, 12, 13, 14 | **Fighting for Survival**International Polar Bear Day February 16, 2020  |  History SPHE Geograhpy Science  | * Living Things
* The Natural Environment
* Myself and the Wider World
 | * Plants and Animals
* Developing Citizenship
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| * Read about the plight of Polar Bears in the Arctuc region and

come to appreciate how our action can have a bearing on thebears’ survival. * Read and appreciate how fearsome and mighty these hunters

are* Learn about how rising temperatures around the world is

affecting the bears’ habitats and forcing them to do things that are not in their nature – such as scavenging, hunting in water and invading homes* Read a selection of facts about Polar Bears
* Appreciate how these beautiful creatures could face

extinction if their icy habitats keep melting and hunters keep killing them.  |
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| 16, 17 | **Puzzles Page** | MathsEnglish  | * Number
* Problem Solving
* Exploring and using language
 | * Number
* Operations
* attitudes, information retrieval skills and the ability to think
 | * Complete word searches, quizzes, picture clues, mazes and spot the difference activities
* Complete a Crack the Code using operations – Addition and subtraction to reveal a hidden joke
* Complete a wordsearch on school vocabulary
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|  18 | **News Flash Top 10 Monsters of the Deep**#6 Frilled Shark  |  Science | * Living Things
 | * Animal Life
 | * Learn about the Frilled Shark
* Read about the Frilled Shark ‘s habitat, the physical attributes and what makes this creature so deadly
* Learn about the possible link between sea serpents and creatures such as frilled sharks, in relation to old tales and legends.
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|  19 | **Famous Feats of Engineering** #16 The Great Pyramid of Giza |  ScienceHistory | * Materials
* Story
 | * Stories of the lives of people in the past
 | * Learn about the world's most famous pyramid, the Great Pyramid of Giza
* Look at what makes this feat of engineering so famous and unique
* Learn about the history behind the structure and how it has changed over history
* Read about the materials used in the construction
* Read about the history of the building and its civilisation – Ancient Egypt
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| 20 | **The Wacky World of Sport #6**Wingsuit Flying |  PE History  | * Games
* Story
 | * Stories of the lives of people in the past
* Appreciation and Understanding of Games
 | * Read about the wacky sport of Wingsuit Flying. A sport that involves athletes jumping off incredible heights wearing a specially designed suit that helps increase area surface. The participants glide through the air before deploying a parachute just before landing on the ground
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| 15 | Around the World: **Bolivia** | Geography | * Natural Environment
 | * People and places in other areas
* Planet earth in space
 | * Learn about Bolivia – read about its weather, animals, fact-file etc.
* Read interesting facts about Bolivia
* Learn about the geographical significance of the continent and about the diverse eco-system and wildlife that lives there – in particular, the antiplano
* Learn a little about the history of Bolivia, its’ fruit and food, sport and music.
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